



Important Dates

Parent/Teacher
Connection
Meetings
Commence

Monday 10 February 2025

Welcome Night &
Annual Community
Meeting 5.45pm

Tuesday 11 February 2025

Yr 4/5B Assembly
9.00am

Friday 14 February 2025

End of
Parent/Teacher
Connection
Meetings

Friday 21 February 2025

Year 6D Caritas Fun
Run/Walk

Monday 24 February 2025

Year 1M Assembly
9.00am

Friday 28 February 2025

Yr's 4-6 SAPSASA
Swimming carnival

Friday 28 February 2025

Shrove Tuesday

Tuesday 4 March 2025

Yr's 4-6 Caritas
Launch

Tuesday 4 March 2025

Yr 3A - Ash
Wednesday Liturgy
9am

Wednesday 5 March 2025

Adelaide Cup Public
Holiday

Monday 10 March 2025

Yr's 3 & 5 -
NAPLAN Begins

Wednesday 12 March 2025

Yr 2M Lenten
Liturgy 9.00am

Friday 14 March 2025

School Board
Meeting 6.00pm

Tuesday 18 March 2025

Harmony Day

Friday 21 March 2025

R/A Lenten Liturgy
9.00am

Friday 28 March 2025

Yr's 3-6 SACPSSA
Swimming Carnival

Wednesday 2 April 2025

R/F Lenten Liturgy
9.00am

Friday 4 April 2025

Yr's 4-6 SAPSASA
Athletics Carnival

Monday 7 April 2025

Yr 4/5L Assembly
9.00am

Friday 11 April 2025

Last Day of Term 1
- Normal Finish of
3.00pm

Friday 11 April 2025

From our Reception Classes

Reception News - Building Relationships and Embracing Kindness

This term, our Reception classes have been focusing on building strong, positive relationships with each other. We've been learning about kindness, friendship, and how to create a welcoming, supportive environment for everyone.

To celebrate these values, we created our *Cloud of Kindness*. The children have shared their ideas of what kindness looks like and have enjoyed practicing acts of kindness with one another. We've also been discussing the importance of friendships and the qualities that make a good friend. Our *Cup of Friendship* represents all the wonderful elements of friendship, such as love, laughter, acceptance, and happiness, which we continue to encourage in our classroom every day.

As part of our journey to understand each other better, we have been learning about our families and how they are all unique and special. The children have shared stories and pictures of their families, which has helped us appreciate the different ways families can look and how every family is a source of love and support.

In addition to these important lessons, we have been learning about our school and class rules and routines, helping the children feel secure and confident in their daily activities. This has been an essential part of making sure that every child feels safe and valued as they settle into school life.

In our Religious Education lessons, we have been exploring the Four Dominican Pillars: Prayer, Study, Community, and Service. The children have been learning how to put these values into practice in their own lives and how we use them at St. Bernadette's School to guide our interactions with one another.

We are so proud of how much the children have embraced these themes and are excited to see them continue to grow in kindness, friendship, and understanding throughout the year.

From our Leadership Team

What an amazing start to the school year we have had! It has been such a joy to see our students return and welcome 22 new Receptions along with 14 students across years 1-6. We officially welcome Ben Regester (Assistant Principal: Learning and Inclusion) and Chelsea Foord (Reception) who have joined our wonderful learning community. We have also enjoyed reconnecting with you, our parent / carers after the long break – if you have not yet come and said hello, please do so!

Last week we began the school year with our Opening School Mass for 2025. The mass was led by Fr Joseph and the Year 6D class who did a fantastic job in leading our songs, presenting symbols, and delivering readings. Well done to Mrs Draper and all the students involved, especially our Year 4/5 altar servers!

The Staff Commissioning ceremony also took place during this mass, where all staff members renewed their commitment to the students and families of the St Bernadette's community. This is something that takes place in all Catholic schools across South Australia each year and it highlights just how special Catholic education is!

Coming up next week are our parent / teacher connection meetings. These meetings are very important as we want to actively foster positive relationships with all our families. We also want you to know your child's teacher well and for you to feel that you are very much in partnership with them throughout your child's learning time at St Bernadette's. These meetings are a time for you to tell us about your child. What are their strengths and their challenges, what do they enjoy and what do we need to know about them to ensure we can teach them well. Please prioritise making a time to meet with your child's teacher – **bookings close on Sunday at 9:00pm!**

Below we have added some friendly reminders as we begin the new school year:

UNIFORM

It's been great to see the vast majority of students wearing the correct uniform. Please remember that, as stated in our [Uniform Policy](#), **shoes** are to be of good quality and predominantly of one colour: WHITE, BLACK, NAVY or GREY. **White socks** are to be worn which are quarter crew (above ankle style) with no visible branding.

PICK UP and DROP OFF

The school gates open at **8:30am**. Students should not be left at the gate prior to this time in the mornings, for safety reasons. OSHC is available from 7:00am and must be used if necessary. Parents are reminded that, when using the pick up/drop off zone, there is no parking and you must remain in your car. The gates are locked when the morning bell rings at **8:50am**. If you arrive to school after that time, your child must enter the school through the Front Office and sign in.

Our dismissal time is **3:00pm**. All students who are not in OSHC must be collected from school by **3:20pm**, which is when the gates are locked. Should your child not be picked up by 3:20 regularly, we will need to ask you to enrol your child in OSHC.

We look forward to seeing you all on Tuesday night at our welcome night and annual community meeting. It starts at 5:45pm – please bring a plate to share!

God bless,

Michelle, Matt and Ben

From the City of Mitcham

PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

NO STOPPING ZONES -

These zones are usually adjacent to school entrances and the approach and departure sides of school crossings.

You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.



NO PARKING ZONES -

You may stop in a No Parking zone to immediately pick up or set down your child, and drive off as soon as possible.

No Parking zones are to ensure a quick and smooth turnover of vehicles.

You must not leave your vehicle parked or unattended. If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school ground, enter your vehicle and you can then drive off.



CONTINUOUS WHITE CENTRE LINE -

If a road has a continuous white centre line, there must be 3 metres between the vehicle and the white line.

SCHOOL CROSSINGS -

You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.

SPEED LIMITS -

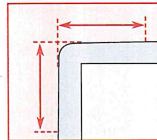
Speeding vehicles in a school zone are highly dangerous for children. There is a **speed limit of 25 kph**, designated by the signs and a zigzag line below, any time when children are present or when the lights are flashing (depending on the type of crossing).



INTERSECTION OR T-INTERSECTION

(Restricted Area)

You cannot park within 10m of the intersection.



CROSSING PLACES (driveways)

You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

FOOTPATHS / NATURE STRIPS -

Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

DOUBLE PARKING -

Creates dangerous situations anytime, however the danger is increased near schools, especially when children are entering or leaving school.

AUSTRALIAN ROAD RULES

CHILDREN SCHOOLS & TRAFFIC

A POTENTIALLY DANGEROUS COMBINATION

PROUDLY DISTRIBUTED BY
THE CITY OF MITCHAM

Dear Families,

The City of Mitcham would like to remind you that they will continue monitoring parking areas around our school.

Please take note of the brochure above.

Find out more